

An Update on Blinding Practices in tDCS and tACS Research

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Importance of Blinding in Research



Benjamin Franklin

Blindfolded participants during “mesmerism”/sixth sense experiments

Performance worse when blind(fold)ed

Revealed bias and importance of blinding



Claude Bernard

Wrote first seminal essays about blinding participants in order to promote objectivity

Importance of Blinding in Research



Clever Hans

Smartest horse in the world ?

or

“Reading” the investigator ? (tension, facial expression, other unintentional cues)

Recommendations for Blinding in Research



CONSORT
TRANSPARENT REPORTING of TRIALS



**THE COCHRANE
COLLABORATION®**



STROBE Statement
Strengthening the reporting of observational studies in epidemiology

SPIRIT 

STANDARD PROTOCOL ITEMS: RECOMMENDATIONS FOR INTERVENTIONAL TRIALS



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Recommendations for Blinding in Research

International Journal of Methods in Psychiatric Research

International Journal of Neuropsychopharmacology (2011), 14, 1133–1145. © CINP 2011

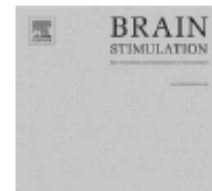
doi:10.1017/S1446781511000160

Brain Stimulation 6 (2013) 690–695

Contents lists available at [SciVerse ScienceDirect](#)

Brain Stimulation

Clinical Neurophysiology 127 (2016) 1031–1048



Contents lists available at [ScienceDirect](#)

Clinical Neurophysiology

journal homepage: www.elsevier.com/locate/clinph



Review

A technical guide to tDCS, and related non-invasive brain stimulation tools



A.J. Woods^{a,*}, A. Antal^b, M. Bikson^c, P.S. Boggio^d, A.R. Brunoni^e, P. Celnik^f, L.G. Cohen^g, F. Fregni^h, C.S. Herrmannⁱ, E.S. Kappenman^j, H. Knotkova^k, D. Liebetanz^b, C. Miniussi^l, P.C. Miranda^m, W. Paulus^b, A. Prioriⁿ, D. Reato^c, C. Stagg^{o,p}, N. Wenderoth^q, M.A. Nitsche^{b,r,s}



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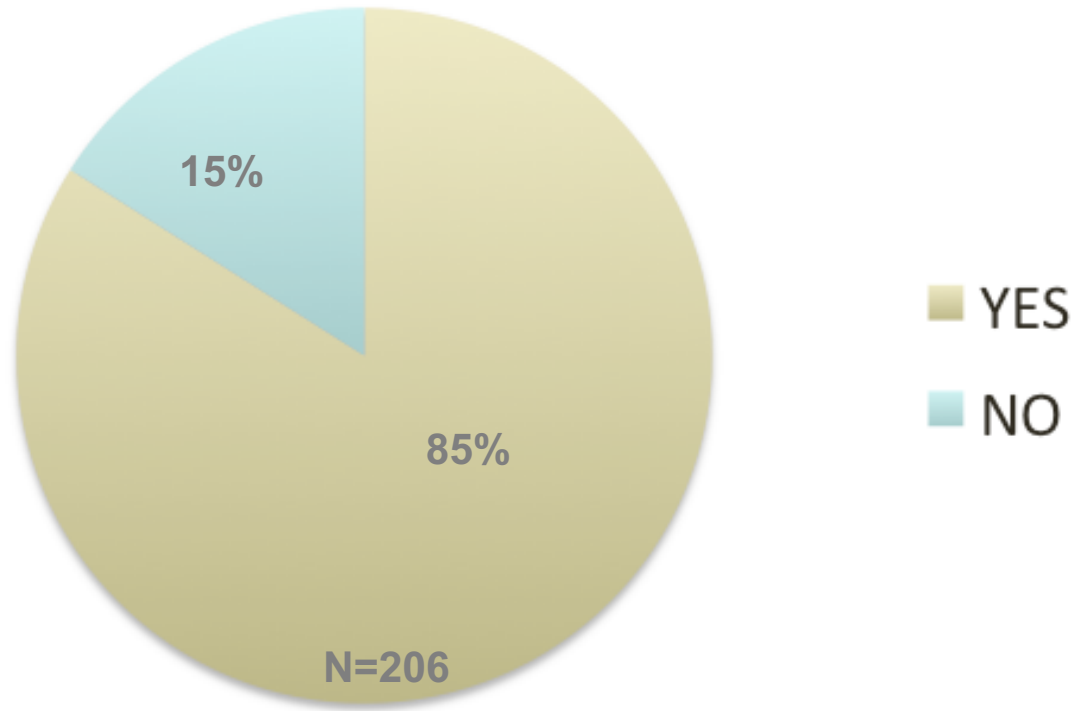
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Recommendations for Blinding in Research



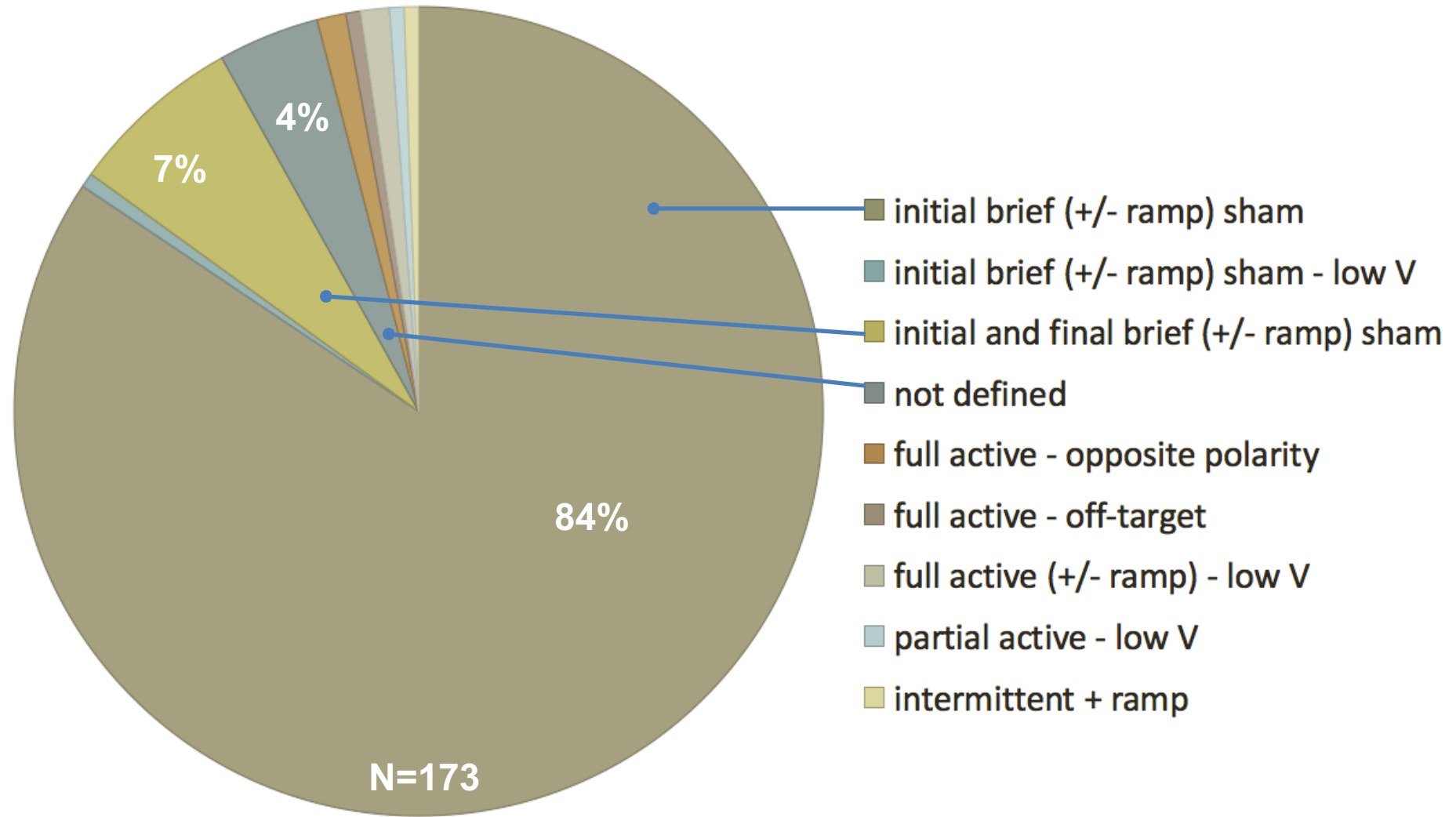
- ~ **behavioral task** - online, offline, both
- ~ **voltage** - <1 to 2.5 mA (most common 2, 1, 1.5)
- ~ **duration** – 1 to 60 min (most common 20, 15, 10)
- ~ **montage** – highly variable, study-specific

Blinding in tDCS Research - 2016

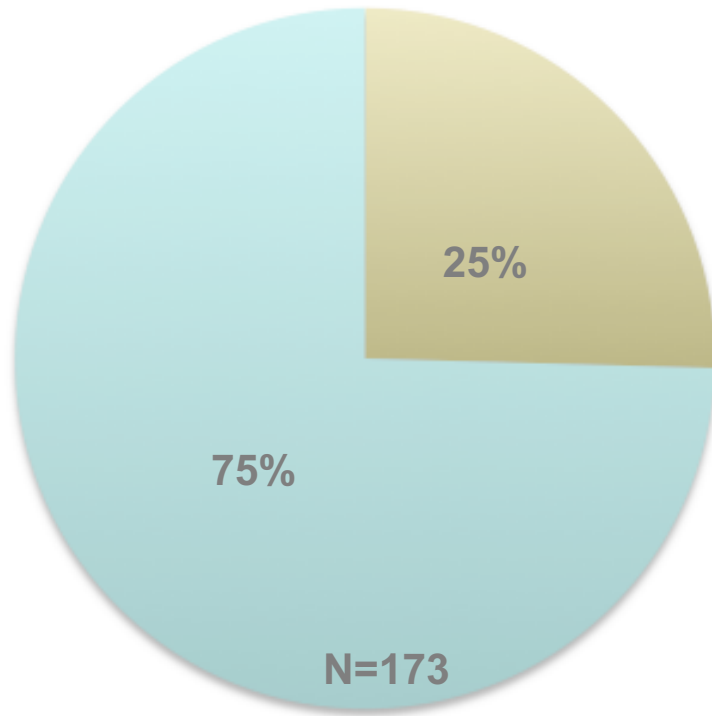


Did the study use a sham/placebo condition?

Blinding in tDCS Research - 2016



Blinding in tDCS Research - 2016



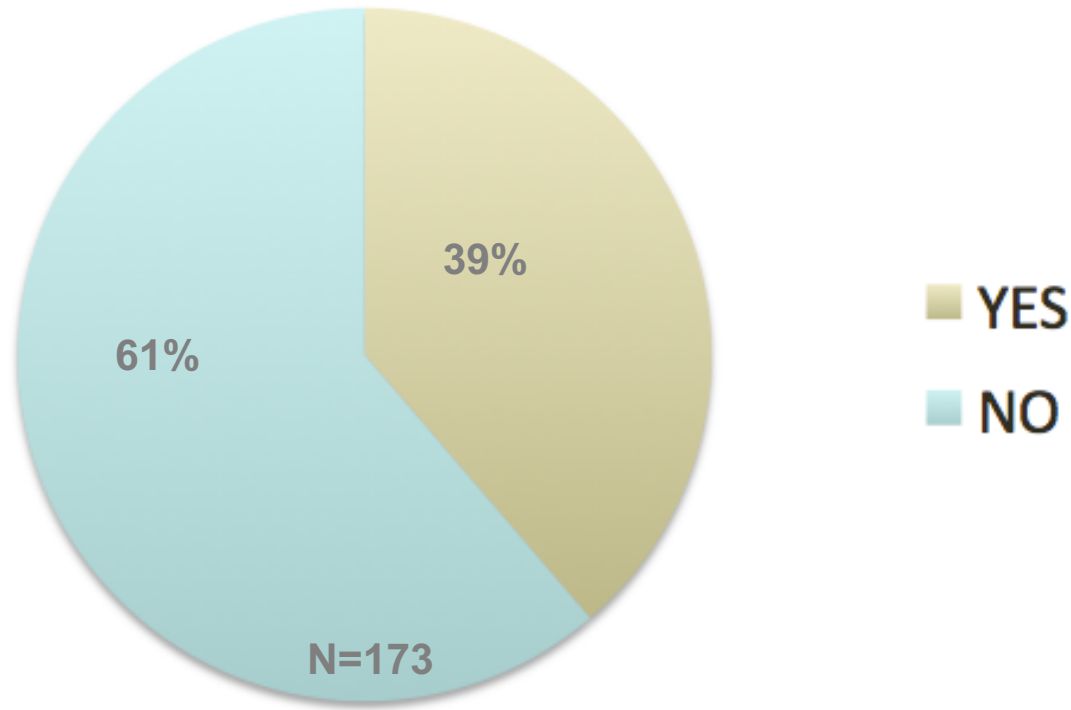
■ YES
■ NO

How?

- sensation/AE questionnaire
- interview/briefing
- 3-choice questionnaire (+/- confidence rating)
- method not specified

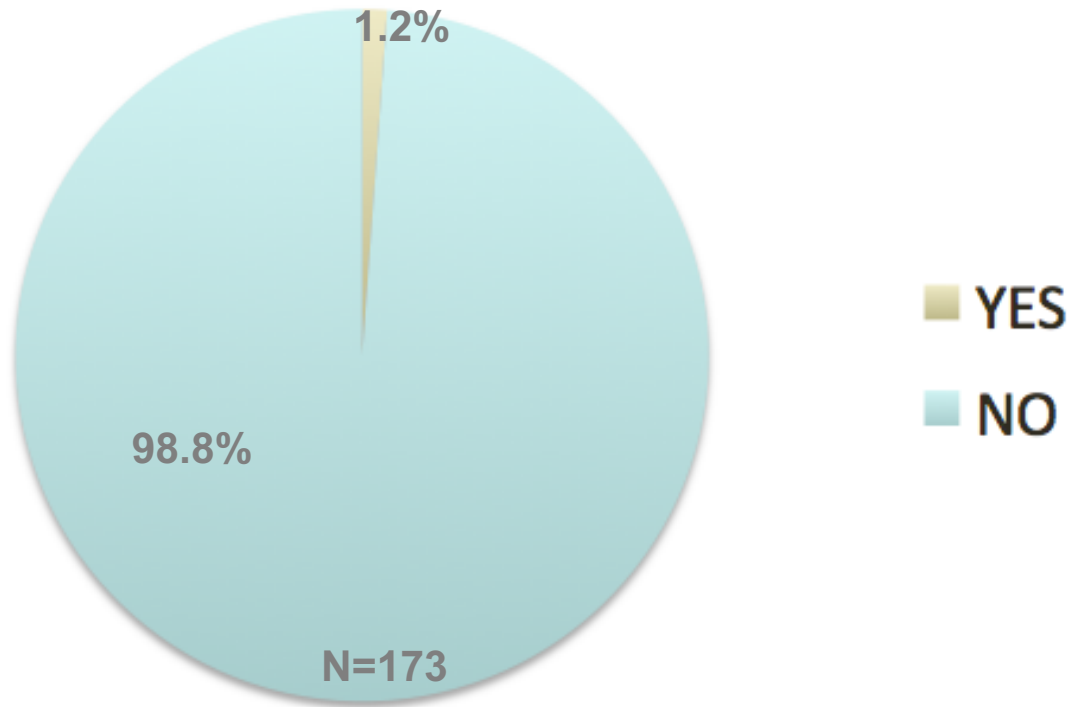
Did the study assess effectiveness of sham condition?

Blinding in tDCS Research - 2016



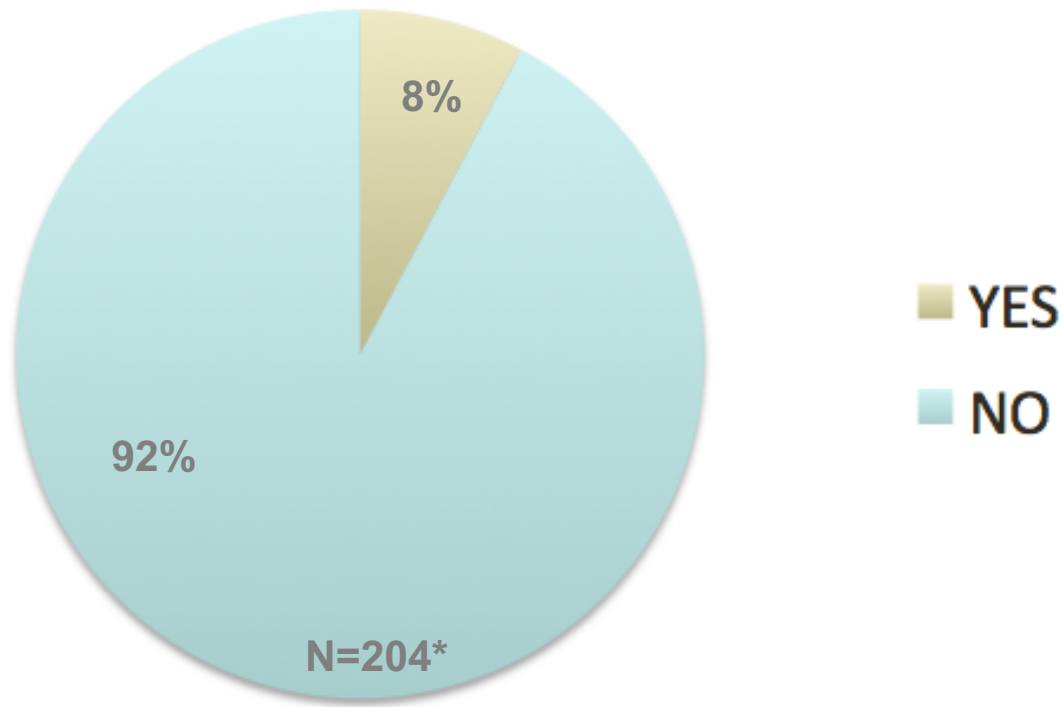
Did the study report administrator blinding?

Blinding in tDCS Research - 2016



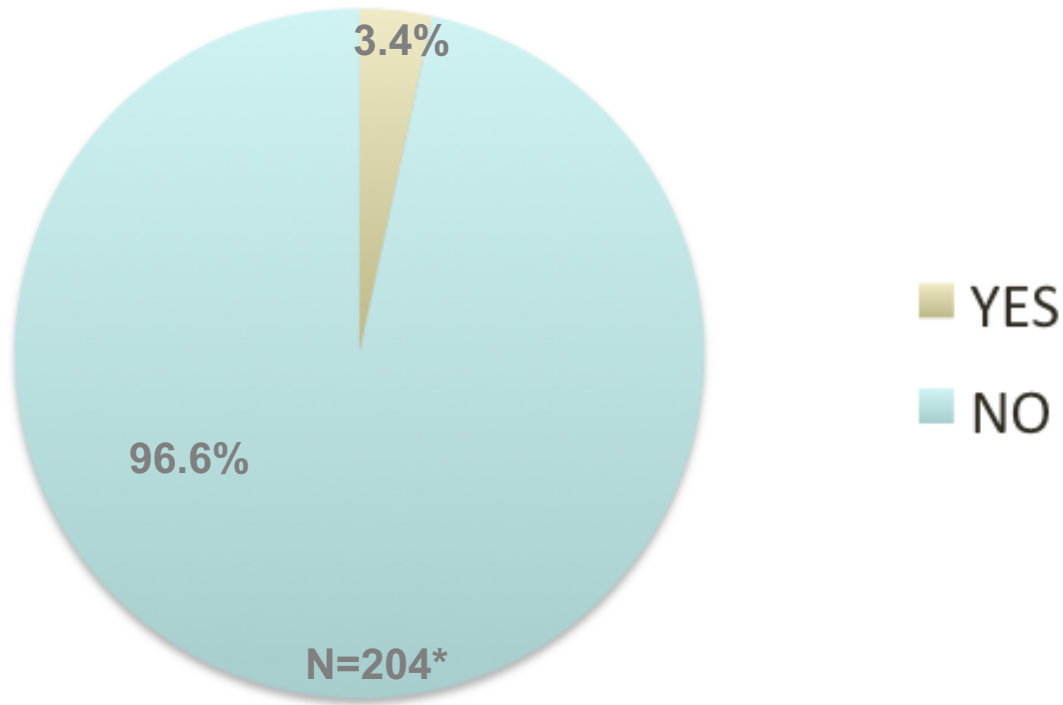
Did the study assess administrator blinding?

Blinding in tDCS Research - 2016



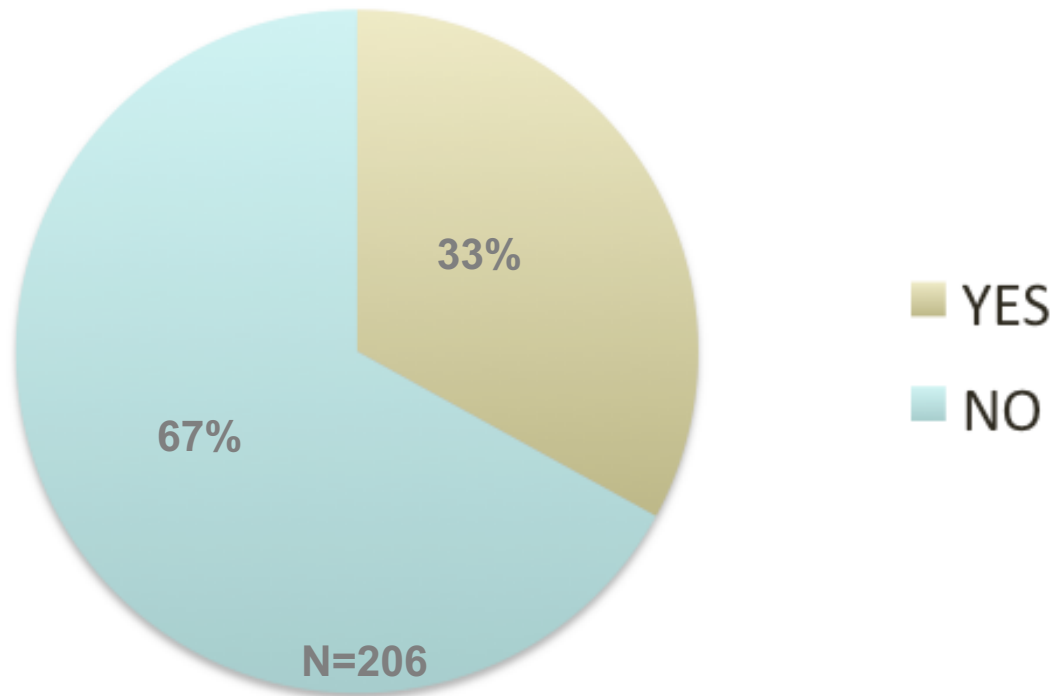
*Did the study report assessor blinding?**

Blinding in tDCS Research - 2016



Did the study report rater blinding?

Blinding in tDCS Research - 2016



Did the study collect and report sensation/AE data?

Blinding in tACS

- ■ initial brief (+/- ramp) sham
- initial brief (+/- ramp) sham - low V
- initial and final brief (+/- ramp) sham
- ■ not defined
- ■ full active - oppo *Different frequency (e.g., alpha)*
- ■ full active - off-target
- full active (+/- ramp) - low V
- partial active - low V
- intermittent + ramp
- no sham

Recommendation – Checklist

	Absent/Minimal Consideration or Reporting	Moderate Consideration or Reporting	Extensive Consideration or Reporting
Blinding			
1. Rationale for sham condition provided.	0	1	2
2. Participant characteristics relevant to sham effectiveness reported (e.g., naïve v. experienced, old v. young, etc.).	0	1	2
3a. Participant blinding described.	0	1	2
3b. Participant blinding/unblinding monitored.	0	1	2
4a. Administrator blinding described.	0	1	2
4b. Administrator blinding/unblinding monitored.	0	1	2
5a. Assessor blinding described.	0	1	2
5b. Assessor blinding/unblinding monitored.	0	1	2
6a. Rater blinding described.	0	1	2
6b. Rater blinding/unblinding monitored.	0	1	2
7. Report when/for whom unblinding occurred, and why.	0	1	2

Adapted from Richardson et al., in press and Gearing et al., 2011

Protocol

Optimizing Rehabilitation for Phantom Limb Pain Using Mirror Therapy and Transcranial Direct Current Stimulation: A Randomized, Double–Blind Clinical Trial Study Protocol

STUDY PROTOCOL

Open Access



SS
mark

Stroke Treatment Associated with Rehabilitation Therapy and Transcranial DC Stimulation (START-tDCS): a study protocol for a randomized controlled trial

Suellen M. Andrade^{1*}, Natanael A. Santos², Bernardino Fernández-Calvo³, Paulo S. Boggio⁴, Eliane A. Oliveira⁵, José J. Ferreira⁶, Amanda Sobreira⁵, Felipe Morgan⁵, Germana Medeiros⁶, Gyovanna S. Cavalcanti⁵, Ingrid D. Gadelha⁵, Jader Duarte⁶, Joercia Marrocos⁵, Michele A. Silva⁵, Thatiana Rufino⁶ and Sanmy R. Nóbrega⁷



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Recommendation – Checklist/Questionnaire

Appendix A. (revised questionnaire, English version)

Fertonani et al., 2011

Subject code: _____ Date: ___/___/_____

Experiment: _____

Did you experience any discomfort or annoyance during the electrical stimulation? Please answer the following questions regarding the different sensations and indicate the degree of intensity of your discomfort according to the following scale:

- **None** = I did not feel the described sensation (0)
- **Mild** = I mildly felt the described sensation (1)
- **Moderate** = I felt the described sensation (2)
- **Considerable** = I felt the described sensation to a considerable degree (3)
- **Strong** = I strongly felt the described sensation (4)

In the first stimulation block

Itching:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Pain:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Burning:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Warmth/Heat:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Pinching:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Metallic/Iron taste:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Fatigue:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Other _____:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong

When did the discomfort begin?

At the beginning of the block

At approximately the middle of the block

Towards the end of the block

How long did it last?

It stopped quickly

It stopped in the middle of the block

It stopped at the end of the block

How much did these sensations affect your performance?

Not at all

Slightly

Considerably

Much

Very much

Identify whether these sensations were located over the head or in a different location

On the head _____

Other _____

In the second stimulation block

...(if there is more than one condition, repeat the list above here based on the block numbers)

If you would like to provide more details, please briefly describe the experimented sensations in relation to the 'Other' or "Fatigue" response:

To be administered at the end of the entire experiment

Do you believe that you received a real or placebo stimulation?

In the first stimulation block/day/week: real placebo I don't know

In the second stimulation block/day/week: real placebo I don't know

.....

For the researcher/clinician:

Please report any adverse event/problem (e.g., skin irritation, headache, scalp pain, dizziness, or others, please specify) that occurred and rate the event/problem on a scale from 1 to 4 as previously described.

Additional comments:

Appendix Brunoni et al., 2011

Proposal of a questionnaire surveying for tDCS

tDCS Adverse Effects Questionnaire – Ses

Do you experience any of the following symptoms or side-effects?

Enter a value (1-4, severe) in the space below (1, absent; 2, mild; 3, moderate; 4, severe)

Headache

Neck pain

Scalp pain

Tingling

Itching

Burning sensation

Skin redness

Sleepiness

Recommendation – Checklist/Questionnaire

Appendix A. (revised questionnaire, English version)

Fertonani et al., 2011

Subject code: _____ Date: ___/___/_____

Experiment: _____

Did you experience any discomfort or annoyance during the electrical stimulation? Please answer the following questions regarding the different sensations and indicate the degree of intensity of your discomfort according to the following scale:

- None = I did not feel the described sensation (0)
- Mild = I mildly felt the described sensation (1)
- Moderate = I felt the described sensation (2)
- Considerable = I felt the described sensation to a considerable degree (3)
- Strong = I strongly felt the described sensation (4)

In the first stimulation block

Itching:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Pain:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Burning:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Warmth/Heat:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Pinching:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Metallic/Iron taste:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Fatigue:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong
Other _____:	<input type="checkbox"/> None	<input type="checkbox"/> Mild	<input type="checkbox"/> Moderate	<input type="checkbox"/> Considerable	<input type="checkbox"/> Strong

When did the discomfort begin?

At the beginning At approximately the middle of the block Towards the end of the block

How long did it last?

It stopped quickly It stopped in the middle of the block It stopped at the end of the block

How much did these sensations affect your performance?

Not at all Slightly Considerably Much Very much

Identify whether these sensations were located over the head or in a different location

On the head Other _____

In the second stimulation block

... (if there is more than one condition, repeat the list above here based on the block numbers)

If you would like to provide more details, please briefly describe the experimented sensations in relation to the 'Other' or "Fatigue" response:

To be administered at the end of the entire experiment

Do you believe that you received a real or placebo stimulation?

In the first stimulation block/day/week: real placebo I don't know

In the second stimulation block/day/week: real placebo I don't know

.....

For the researcher/clinician:

Please report any adverse event/problem (e.g., skin irritation, headache, scalp pain, dizziness, or others, please specify) that occurred and rate the event/problem on a scale from 1 to 4 as previously described.

Additional comments:

Appendix Brunoni et al., 2011

Proposal of a questionnaire surveying for tDCS adverse effects

tDCS Adverse Effects Questionnaire – Session

Do you experience any of the following symptoms or side-effects? Enter a value (1–4) in the space below (1, absent; 2, mild; 3, moderate; 4, severe)

Headache
Neck pain
Scalp pain
Tingling
Itching
Burning sensation
Skin redness
Sleepiness

Phosphenes

Dizziness

Pressure

Skin sensations (other)

(Raco et al., 2014)

Recommendation – Questionnaire

5.1). Which treatment condition do you believe you received?

- a) **New treatment (active/full dose stimulation)**
- b) **Placebo (sham stimulation)**
- c) **Don't know**

5.2). If you answered 'Don't know' above, can you please provide your best (or random) guess of a treatment you received anyway? *(Please skip this question if you answered 'a' or 'b' above).*

- a). **New/Active treatment**
- b). **Placebo**

5.3). On a scale of **0 to 10**, *how confident are you that you received (your selection)?*

Adapted from Bang et al., 2010, Brinjikji et al., 2010, O'Connell et al., 2012, Zhang et al., 2013

Recommendation – Questionnaire

7.1). Which treatment condition do you believe this participant received?

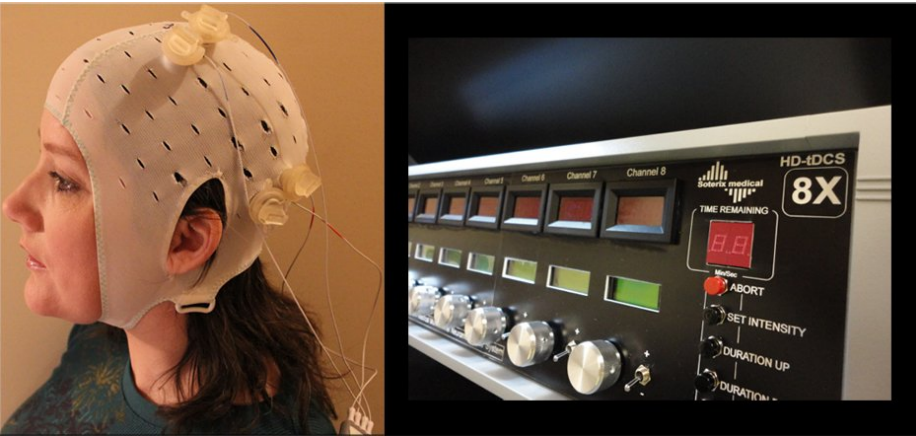
- a) **New treatment (active/full dose stimulation)**
- b) **Placebo (sham stimulation)**
- c) **Don't know**

7.2). If you answered 'Don't know' above, can you please provide your best (or random) guess of a treatment the participant received anyway? *(Please skip this question if you answered 'a' or 'b' above).*

- a). **New/Active treatment**
- b). **Placebo**

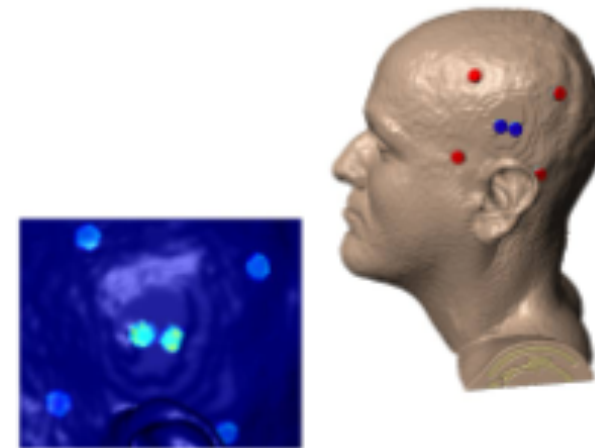
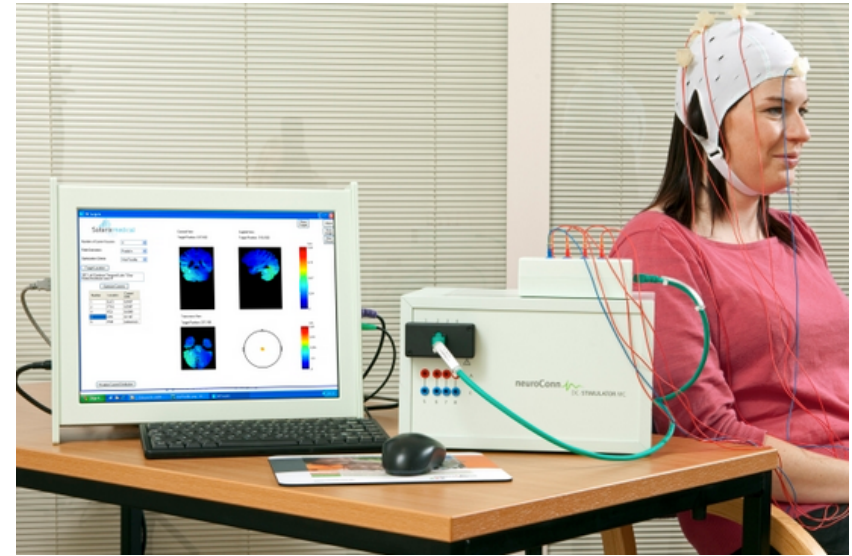
7.3). On a scale of **0 to 10**, *how confident are you that the participant received (your selection)?*

Recommendation – Devices, HD



Omochowski et al., 2013

Richardson et al., 2015



Garnett & den Ouden, 2015



Figure 2. tDCS was administered to the right dorsolateral prefrontal cortex (F4 of the 10–20 EEG system) during both conventional- and HD-tDCS (left panel). The middle and right panels show the electrodes used during HD-tDCS and their location on the head of a healthy volunteer during MRI scanning (dashed line highlights ring and centre electrodes).

Gbadeyan et al., 2016

Recommendation – Design and Analysis

- Recruitment/Participant Characteristics
- Consent
 - De Facto Masking?
 - participants, administrators, assessors
- Between groups instead of crossover
 - (does not free you from sham concerns)
- If crossover, analyze first-period data only
- Complementary active control and sham conditions

Recommendation – Sham Development

- A sham condition should be “indistinguishable”
 - equivalence testing instead of null-hypothesis testing?
- Sham development with investigators
 - If it works for a seasoned investigator, it should work for everyone

Thank You

Lab Members

Sarah Grace Dalton

Holly Stewart

Michaella Maddry



Departmental Collaborators



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Rick Arenas

Mentors and Collaborators



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